

## Case Study

**Client:** London Design & Engineering  
University Technical College

**Project Date:** August 2017

**Project Value:** £30k

**Project Management Service including:**

- Space planning & design
- Bespoke and standard furniture
- Detailed installation and delivery schedule
- Detailed risk and method statements
- Office move service
- Out of normal office hour works

The London Design & Engineering University Technical College is a student focused high tech school, located in the UK's capital city.

To accommodate the growing numbers of young adults the first class facilities at the docklands campus has recently completed a vertical extension (upstairs) to increase teaching and learning space, allowing a greater number of students the opportunity to enroll.

In addition to extra classrooms, the extension homes a fresh communal staff and student working area named 'The Dock'. The interesting combination of soft seating, picnic styles benches and AstroTurf, brings the natural feeling of the 'outside – inside,' providing students a flexible space to enjoy away from traditional classroom environments, and giving the College flexibility to use the open space as an alternative teaching area.

As part of the full refurbishment programme, MACOI provided inspiring designs to innovate and encourage



learning, ensuring we maximised each room's capacity.

**Areas of refurbishment included:**

- Lockers
- Classroom furniture
- Staff work offices
- ICT rooms
- Screens
- Library Units
- Soft seating
- AstroTurf & picnic benches
- Outdoor furniture
- Bespoke teacher lockers
- Racking

Working and co-operating closely with the College and the building contractors, we had a strict delivery schedule, including the installation of notice-boards when the College was closed, which all guaranteed the College was ready for its official opening to students in September.

We're proud and delighted to have been part of the College's modern and innovational transformation and we're thrilled with the positive feedback received from both students and teaching staff.

